

Action Taken by the Department of
Electrical Engineering on the basis
of Feedback collected from 7th
semester students
(2019-20)

VII Semester 2019-20

A scale containing five items was asked to measure students satisfaction on different aspects of their educational experience at ACERC, Jaipur. Presented in Figure is the percentage of satisfaction level on each of the seven items. The five items were "The course objectives were clear, The course workload was manageable, Is this Subject is Industrial Oriented, The Course enhance my ability & Skills, The course Provided a mixture of explanation and practice.

The first item on this scale asked students satisfaction on “The course objectives were clear” As is expected from a reputed institute ,93% students were satisfied with PSP ,95% were satisfied with PSA ,90% with AI ,88% with NCES , 90% with PSE ,88% with EOPS 89% with PSP lab , 91% with PSMS lab , 90% with IEM Lab , 89% with IES, 88% with Project-I.

The Second item on this scale asked students satisfaction on “The course workload was manageable” As is expected from a reputed institute ,89% students were satisfied with PSP ,91% were satisfied with PSA ,86% with AI ,91% with NCES , 92% with PSE ,91% with EOPS 91% with PSP lab , 94% with PSMS lab , 91% with IEM Lab , 92% with PTS, 89% with Project-I.

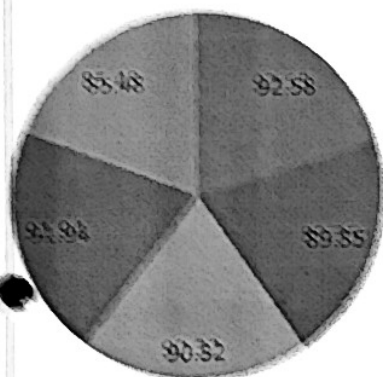
The Third item on this scale asked students satisfaction on “Is this Subject is Industrial Oriented”. As is expected from a reputed institute ,90% students were satisfied with PSP ,92% were satisfied with PSA ,90% with AI ,91% with NCES , 92% with PSE ,91% with EOPS 91% with PSP lab , 92% with PSMS lab , 91% with IEM Lab , 93% with PTS, 87% with Project-I.

The Fourth item on this scale asked students satisfaction on “The Course enhance my ability & Skills” As is expected from a reputed institute ,91% students were satisfied with PSP ,93% were satisfied with PSA ,93% with AI ,90% with NCES , 91% with PSE ,90% with EOPS 89% with PSP lab , 91% with PSMS lab , 90% with IEM Lab , 90% with PTS, 91% with Project-I.

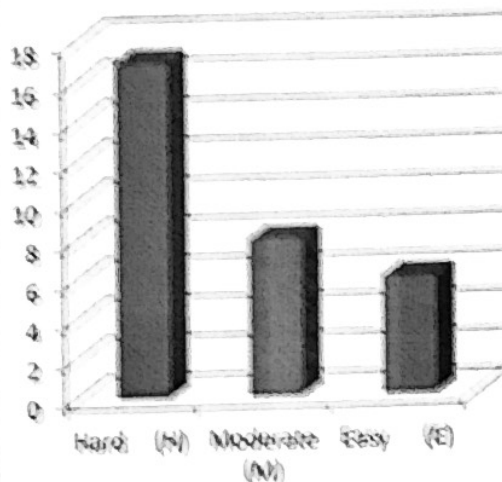
The Fifth item on this scale asked students satisfaction on “The course Provided a mixture of explanation and practice” As is expected from a reputed institute ,86% students were satisfied with PSP ,85% were satisfied with PSA ,90% with AI ,88% with NCES , 91% with PSE ,90% with EOPS 91% with PSP lab , 89% with PSMS lab , 91% with IEM Lab , 91% with PTS, 91% with Project-I.



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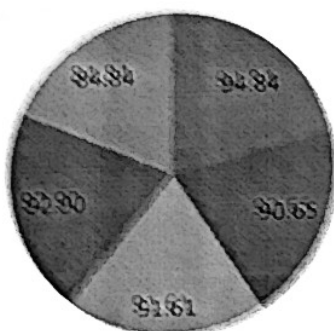


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- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
- The course provided a mixture of explanation and practice

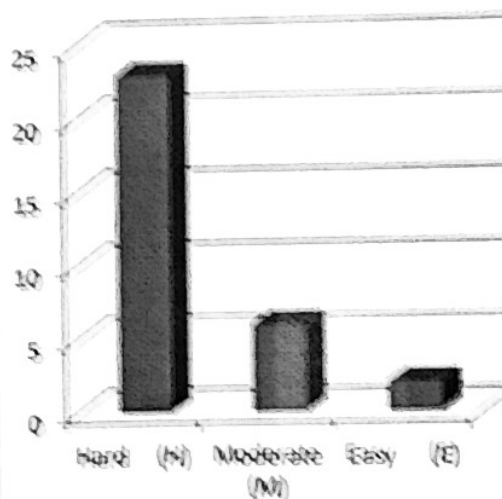


Series 1

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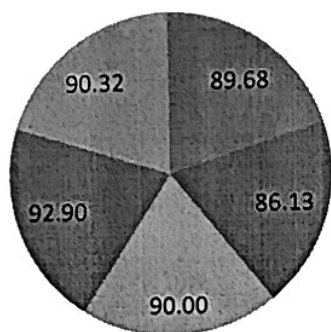
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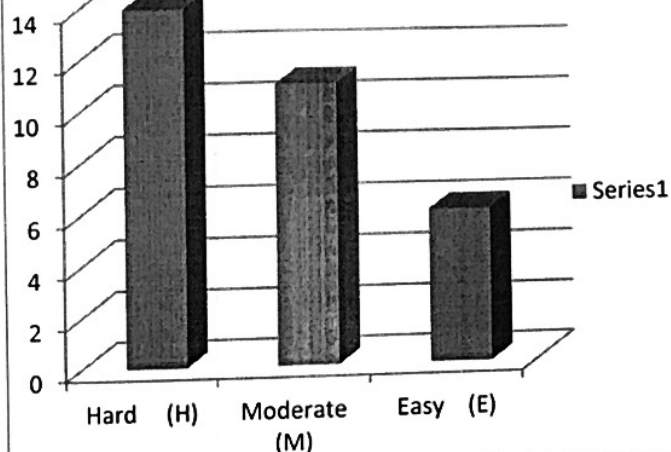
Series 2



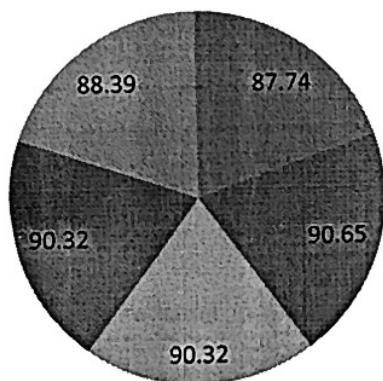
AI



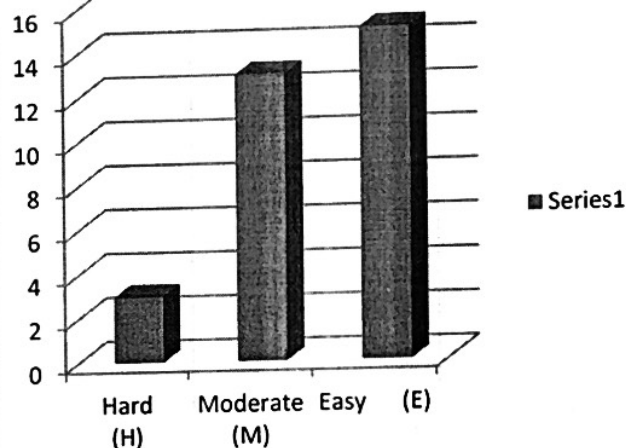
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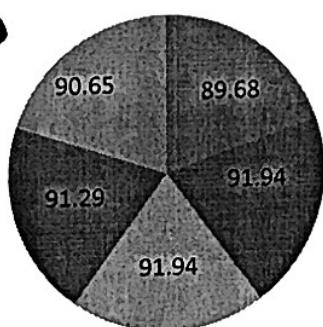
NCS



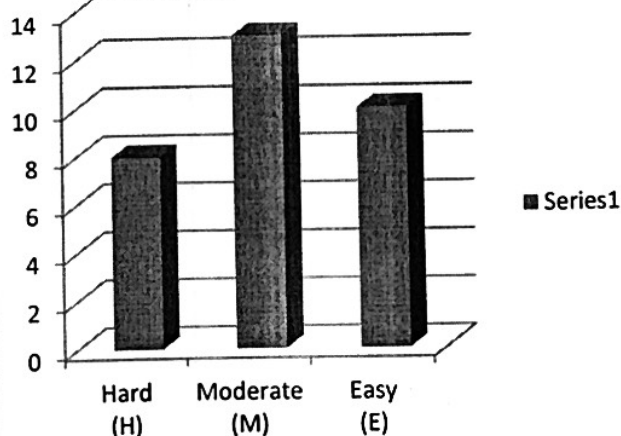
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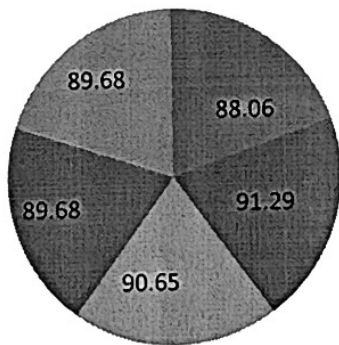
PSE



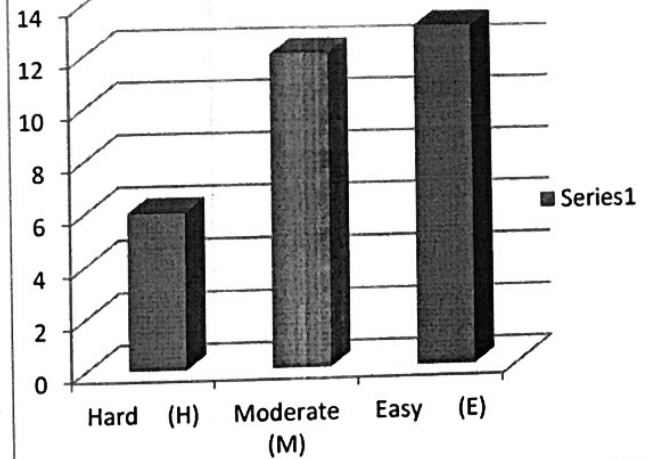
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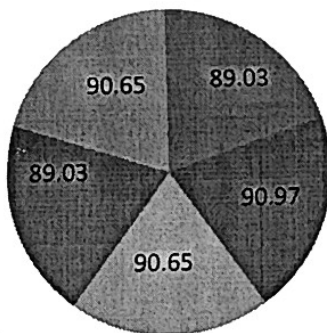
EOPS



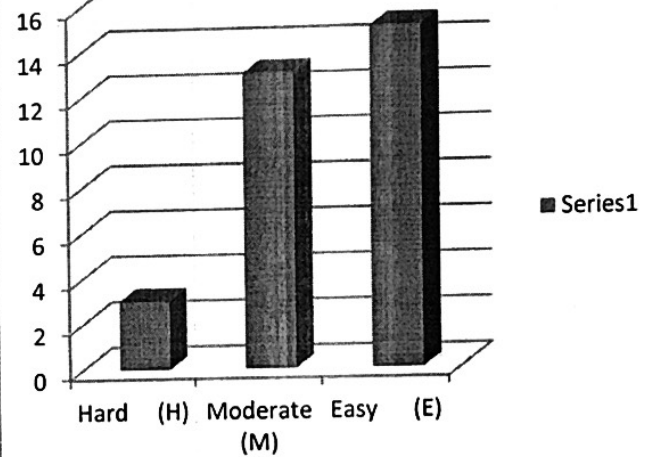
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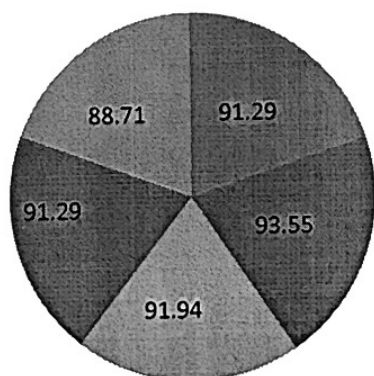
PSP. LAB



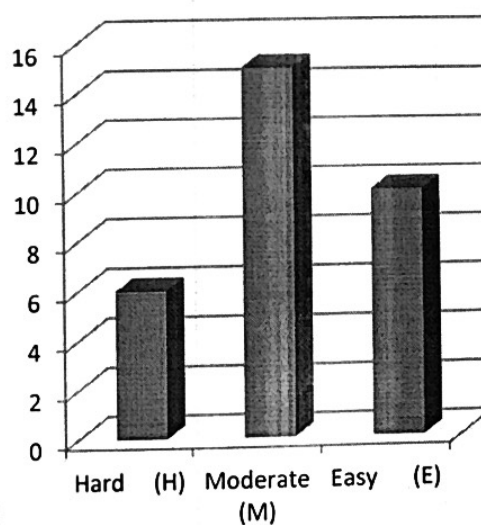
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PSMS LAB

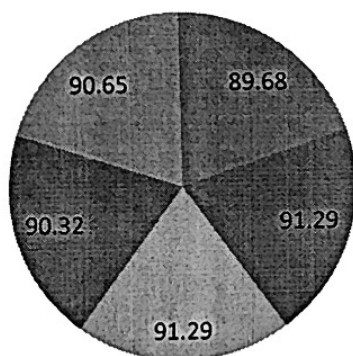


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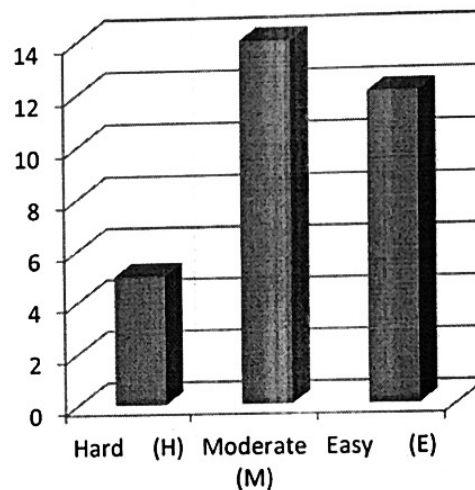


■ Series1

IEM LAB

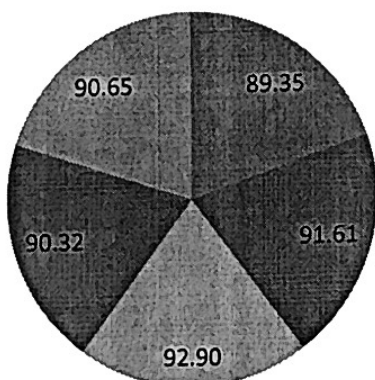


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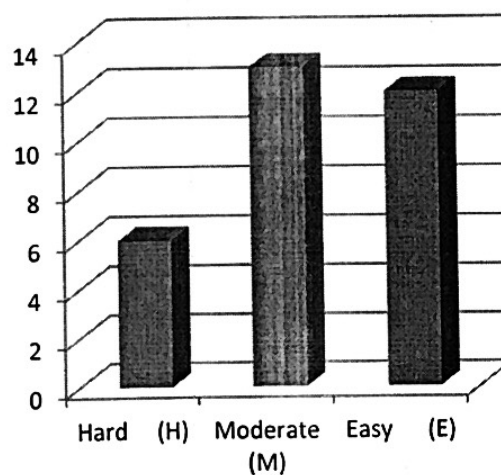


■ Series1

PTS



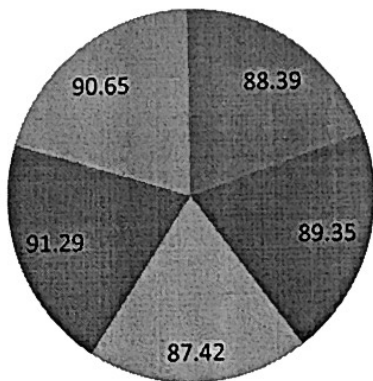
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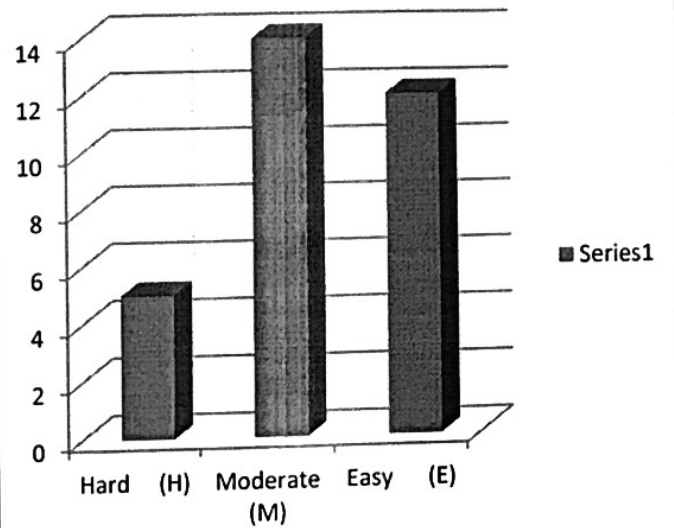
■ Series1



Project-I



- Course objective were Clear
- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
- The course Provided a mixture of explanation and practice



Action Taken Report

Based on the collection of feedback from various stack holders following steps were taken by the college:

1. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.
2. Tutorials classes were started of subject in Which Student facing difficulties to improve their results in university exams.
3. The students were encouraged to attend on-line programs such as Spoken Tutorial Project
4. Students want to learn to more about insulators breakdown strengths.
Action: - Based on Student Curiosity we have set up A high Voltage Engineering Lab in our Department. In this Lab they are performing different experiments on breakdown strength of insulators, transformer oil, sphere Gap EHV Transmission line and protection of transmission lines, circuit breakers etc.
5. Teachers have been advised to spend more time on topics deemed to be tough.

