

Action Taken by the Department of
Electrical Engineering on the basis
of Feedback collected from 5th
semester students
(2019-20)

Student feedback report

V Semester 2019-20

Department of Electrical Engineering

A scale containing five items was asked to measure students satisfaction on different aspects of their educational experience at ACERC, Jaipur. Presented in Figure is the percentage of satisfaction level on each of the seven items. The five items were "The course objectives were clear, The course workload was manageable, Is this Subject is Industrial Oriented, The Course enhance my ability & Skills, The course Provided a mixture of explanation and practice.

The first item on this scale asked students satisfaction on "The course objectives were clear" As is expected from a reputed institute ,94% students were satisfied with EM ,90% were satisfied with PS-I ,89% with CS ,94% with MP ,90% with EMD ,92% with RPS ,95% with PS-I lab , 90% with CS lab , 94% with MP Lab , 89% with SP Lab, 90% with Industrial Training

The Second item on this scale asked students satisfaction on " The course workload was manageable" " As is expected from a reputed institute ,90% students were satisfied with EM ,86% were satisfied with PS-I ,92% with CS ,91% with MP , 89% with EMD ,94% with RPS ,93% with PS-I lab , 91% with CS lab , 94% with MP Lab , 88% with SP Lab, 88% with Industrial Training

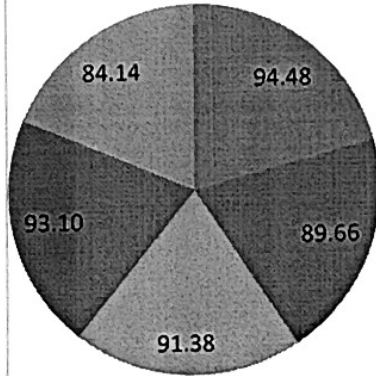
The Third item on this scale asked students satisfaction on "Is this Subject is Industrial Oriented". " As is expected from a reputed institute ,91% students were satisfied with EM ,90% were satisfied with PS-I ,91% with CS ,92% with MP , 90% with EMD ,95% with RPS ,94% with PS-I lab , 90% with CS lab , 93% with MP Lab , 86% with SP Lab, 86% with Industrial Training

The Fourth item on this scale asked students satisfaction on "The Course enhance my ability & Skills" " As is expected from a reputed institute ,93% students were satisfied with EM ,93% were satisfied with PS-I ,91% with CS ,94% with MP , 91% with EMD ,97% with RPS ,86% with PS-I lab , 91% with CS lab , 93% with MP Lab , 86% with SP Lab, 86% with Industrial Training

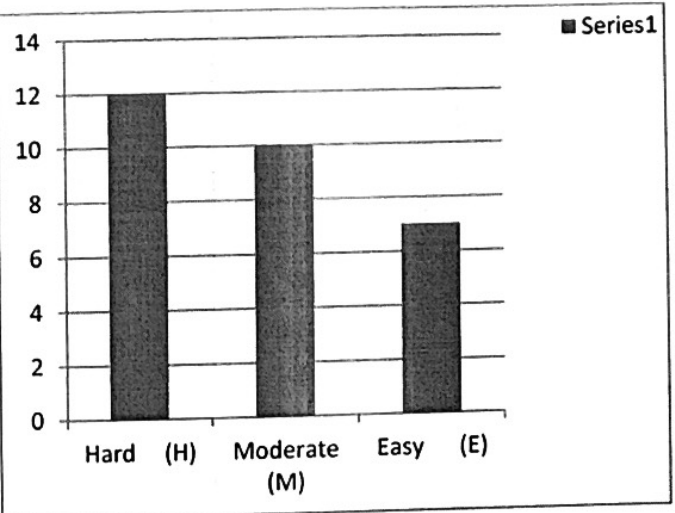
The Fifth item on this scale asked students satisfaction on "The course Provided a mixture of explanation and practice" " As is expected from a reputed institute ,83% students were satisfied with EM ,90% were satisfied with PS-I ,91% with CS ,87% with MP , 91% with EMD ,84% with RPS ,86% with PS-I lab , 89% with CS lab , 92% with MP Lab , 88% with SP Lab, 88% with Industrial Training



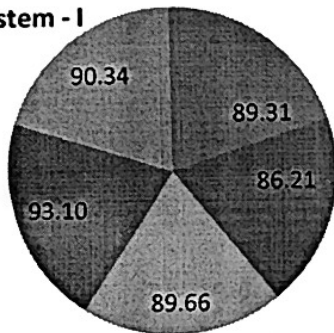
Electrical Materials



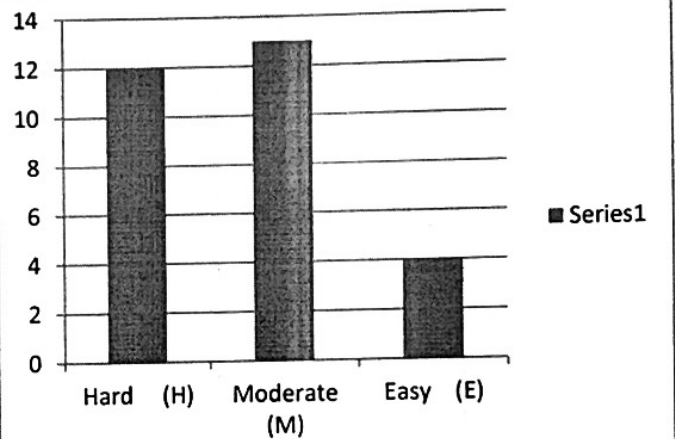
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- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
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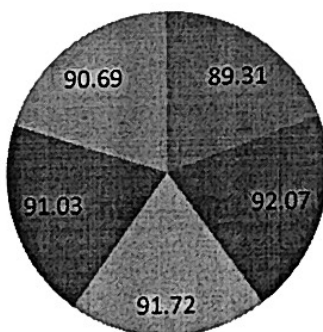
Power System - I



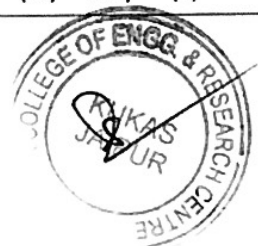
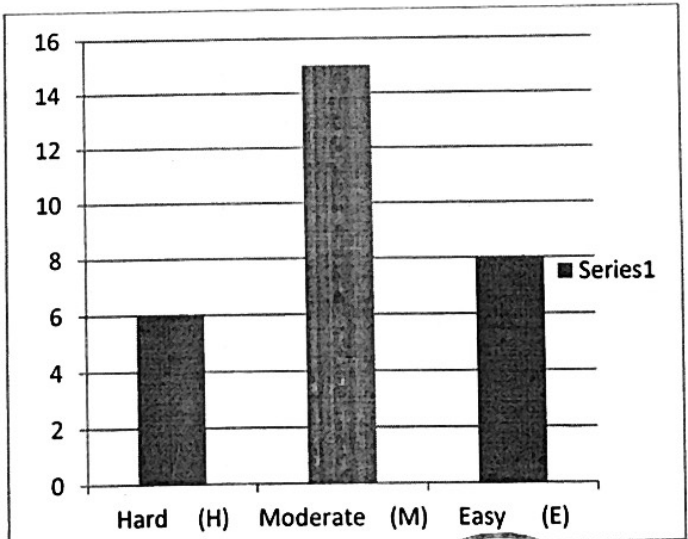
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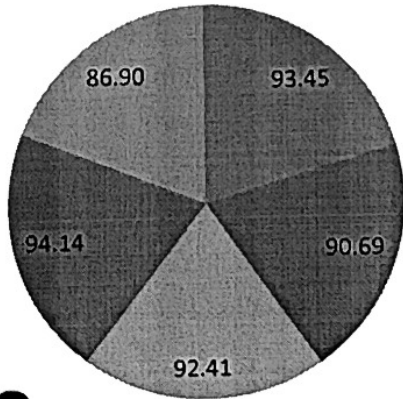
CONTROL SYSTEM



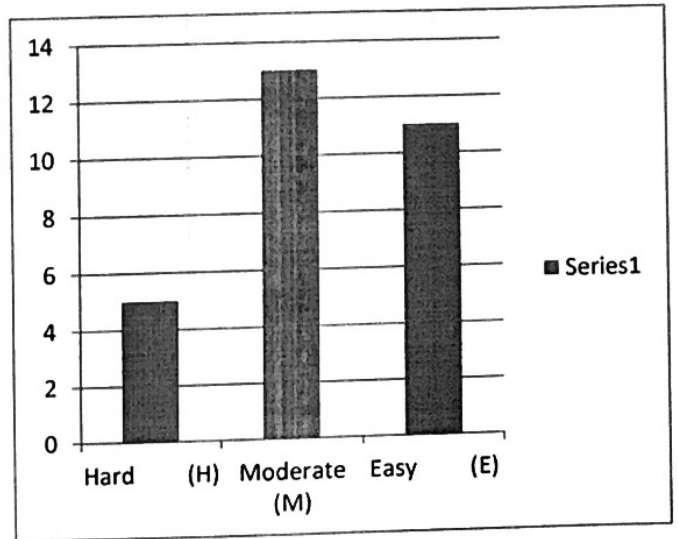
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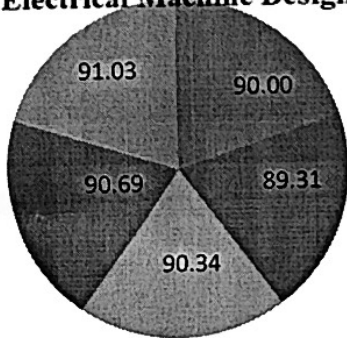
Microprocessor



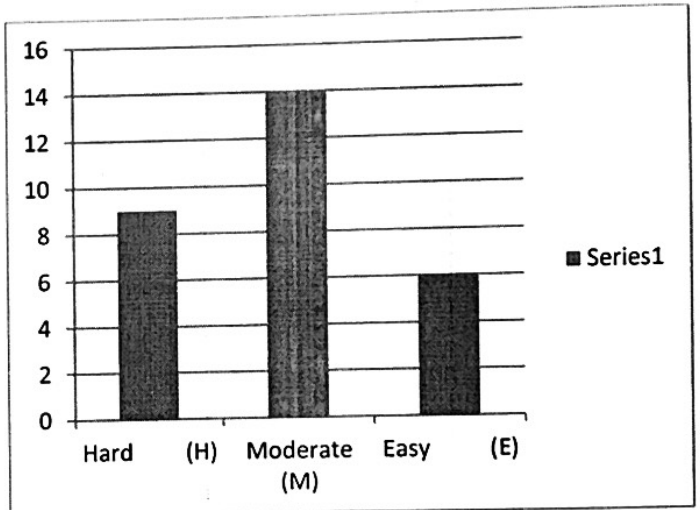
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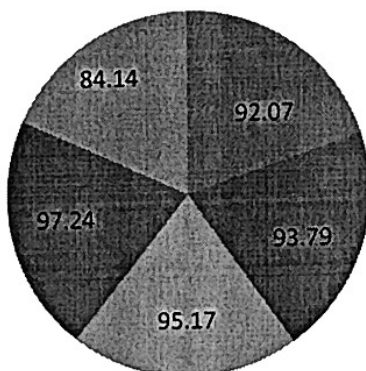
Electrical Machine Design



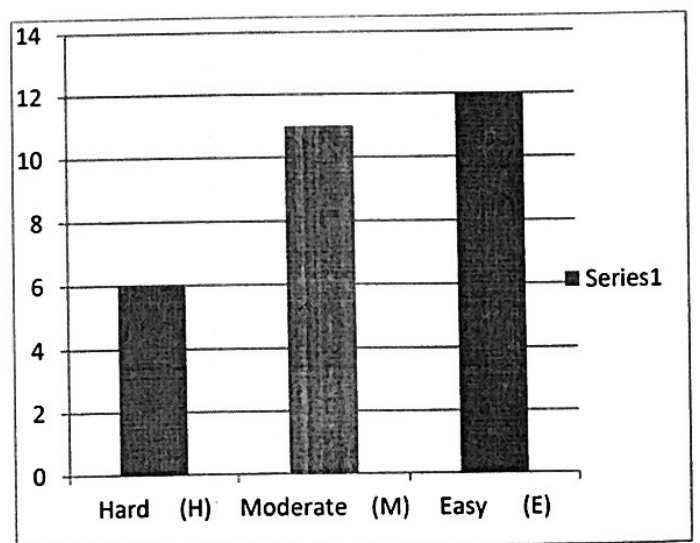
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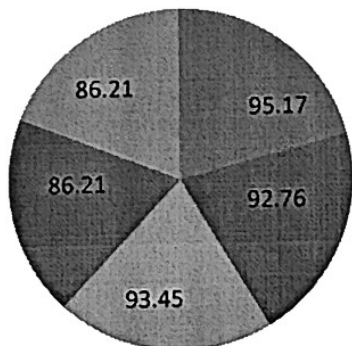
Restructured Power System



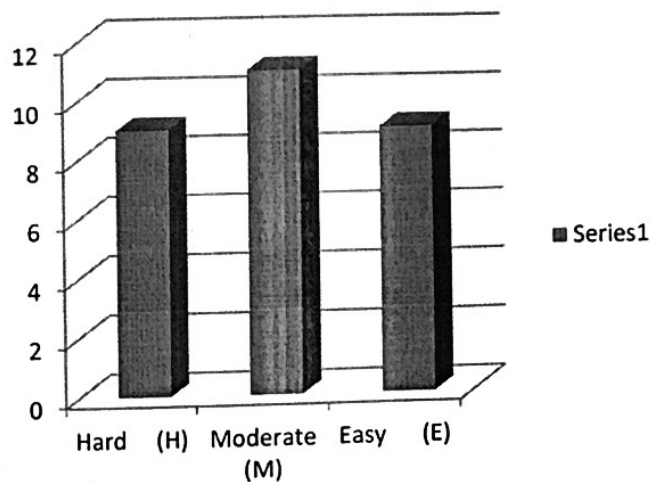
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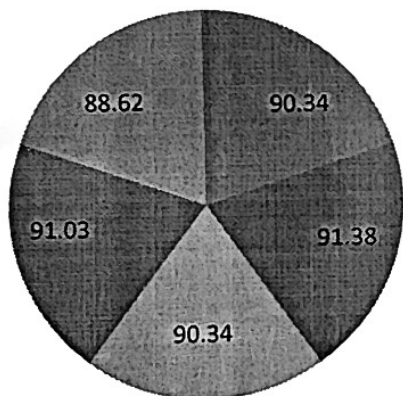
Power System - I Lab



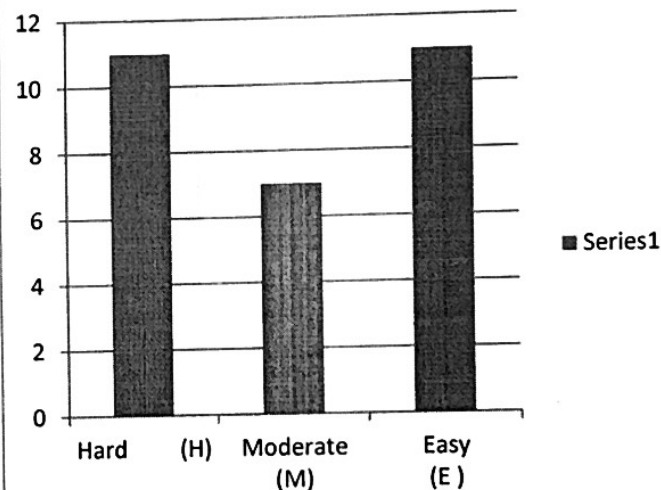
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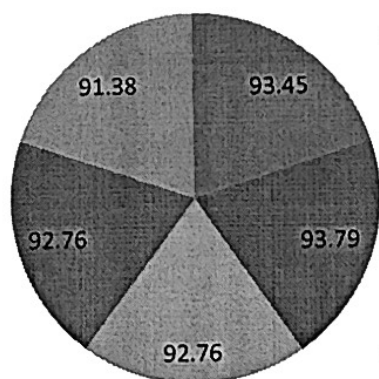
Control System Lab



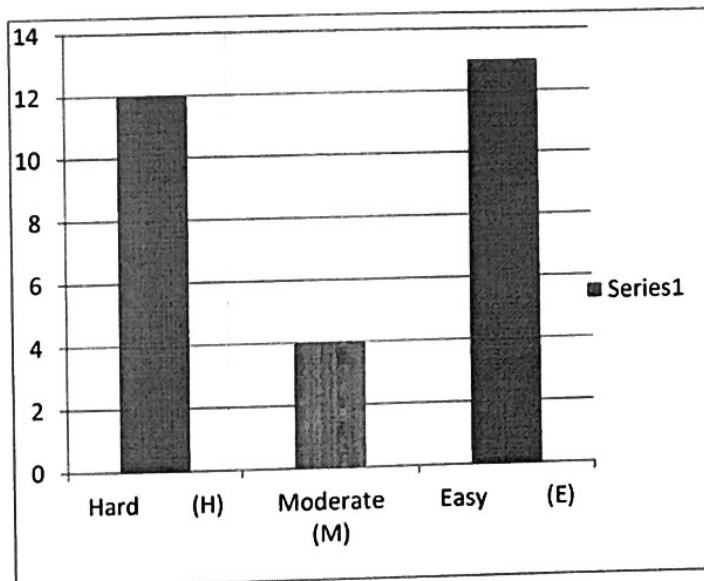
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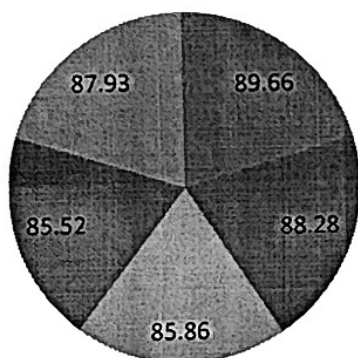
Microprocessor Lab



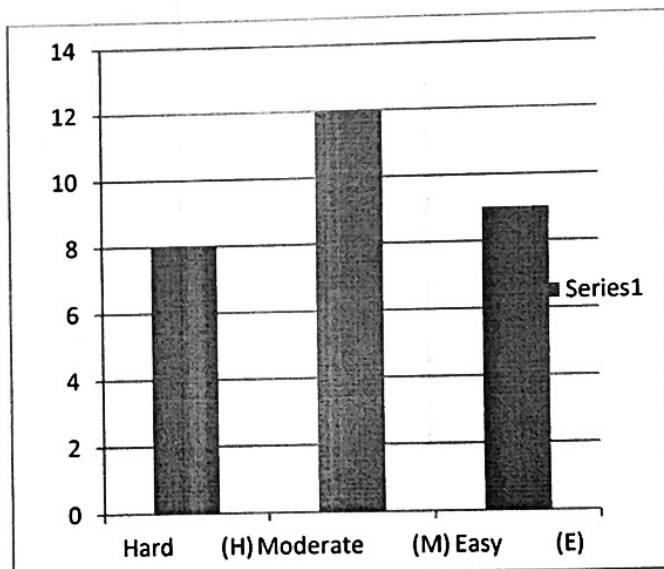
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Industrial Training



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ACTION TAKEN REPORT

Based on the collection of feedback from various stakeholders following steps were taken by the college:

1. Skill development and job oriented courses were requested by students So Communication skills and soft skill trainings were given by Campus recruitment cell(CRT)
2. Tutorials classes were started of subject in Which Student facing difficulties to improve their results in university exams.
3. Teachers have been advised to spend more time on topics deemed to be tough.
4. The students were encouraged to attend on-line programs such as Spoken Tutorial Project
5. More of industrial visits and field visits are conducted now. Also teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.
6. Many faculties are now using ICT for teaching learning purposes to create smart learning environment.
7. Students suggested the need for job oriented courses, training for facing interviews during campus selection they also requested to provide career guidance and expert talks by industrialists. Career guidance programs were given and counselling cell supported the development of soft skills and communication ability

