

Action Taken by the Department of
Computer Science Engineering on
the basis of Feedback collected
from 3rd semester students
(2019-20)

Student feedback report

III Semester 2019-20

Department of Computer Science and Engineering

A scale containing five items was asked to measure students' satisfaction on different aspects of their educational experience at ACERC, Jaipur. Presented in Figure is the percentage of satisfaction level on each of the seven items. The five items were "The course objectives were clear, the course workload was manageable, is this Subject is Industrial Oriented, The Course enhances my ability & Skills, The course provided a mixture of explanation and practice.

The first item on this scale asked students satisfaction on "The course objectives were clear" As is expected from a reputed institute ,93.17% students were satisfied with AEM ,94.51% were satisfied with MEFA ,90.97% with DE ,89.87% with DSA, 91.21% with OOPS ,89.87% with SE, 92.80% with DSA LAB, 91.70% with OOPS LAB, 91.70% with SE LAB, 89.87% with DE LAB, 91.34% with IT.

The Second item on this scale asked students satisfaction on "The course workload was manageable" " As is expected from a reputed institute, 89.51% students were satisfied with AEM, 90% were satisfied with MEFA, 88.41% with DE, 90.12% with DSA, 91.3% with OOPS, 90.24% with SE, 91.82% with DSA LAB, 90.85% with OOPS LAB, 90.73% with SE LAB, 89.14% with DE LAB, 90.60% with IT.

The Third item on this scale asked students satisfaction on "Is this Subject is Industrial Oriented". " As is expected from a reputed institute, 89.87% students were satisfied with AEM ,92.19% were satisfied with MEFA ,89.63% with DE ,90.48% with DSA, 91.82% with OOPS ,90.12% with SE, 91.70% with DSA LAB, 90.48% with OOPS LAB, 90.12% with SE LAB, 88.17% with DE LAB, 89.63% with IT.

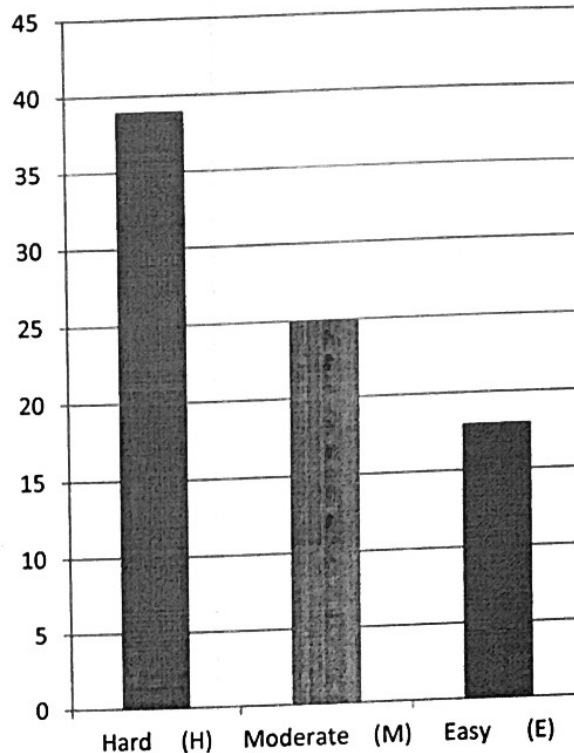
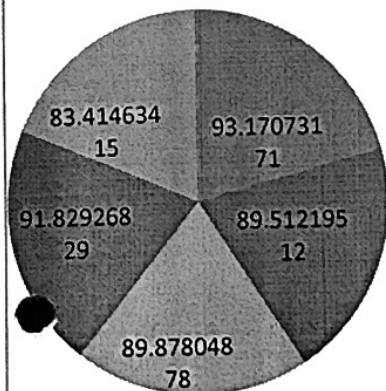
The Fourth item on this scale asked students satisfaction on "The Course enhance my ability & Skills" " As is expected from a reputed institute ,91.82% students were satisfied with AEM ,94.02% were satisfied with MEFA ,91.82% with DE ,90.24% with DSA, 91.95% with OOPS ,90.36% with SE, 93.53% with DSA LAB, 92.07% with OOPS LAB, 91.34% with SE LAB, 89.75% with DE LAB, 91.58% with IT.

The Fifth item on this scale asked students satisfaction on "The course Provided a mixture of explanation and practice" " As is expected from a reputed institute ,83.41% students were satisfied with AEM ,90.48% were satisfied with MEFA ,86.21% with DE ,87.07% with DSA, 89.02% with OOPS ,86.82% with SE, 89.14% with DSA LAB, 86.82% with OOPS LAB, 85.97% with SE LAB, 85% with DE LAB, 85.97% with IT.



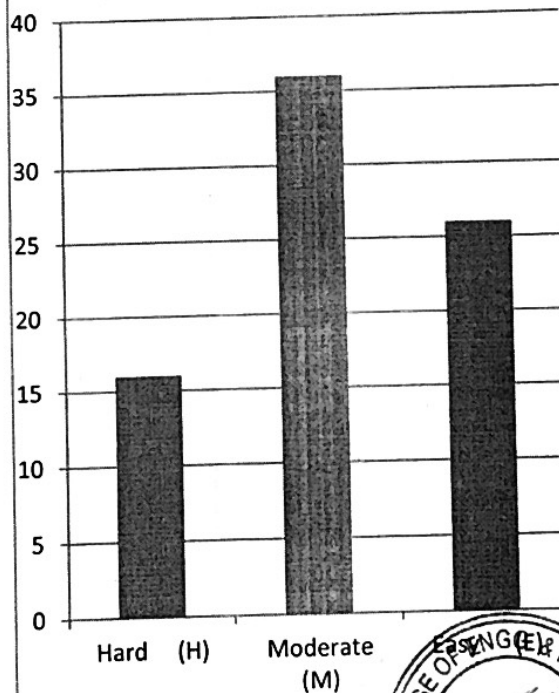
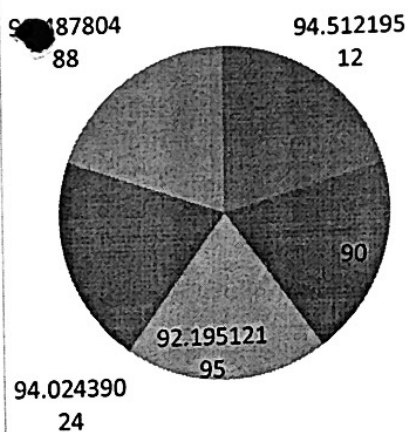
AEM

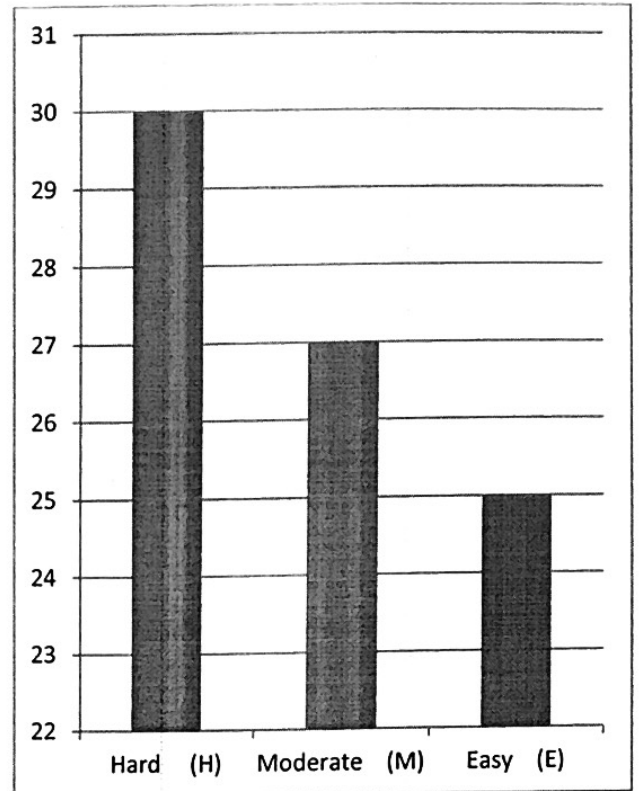
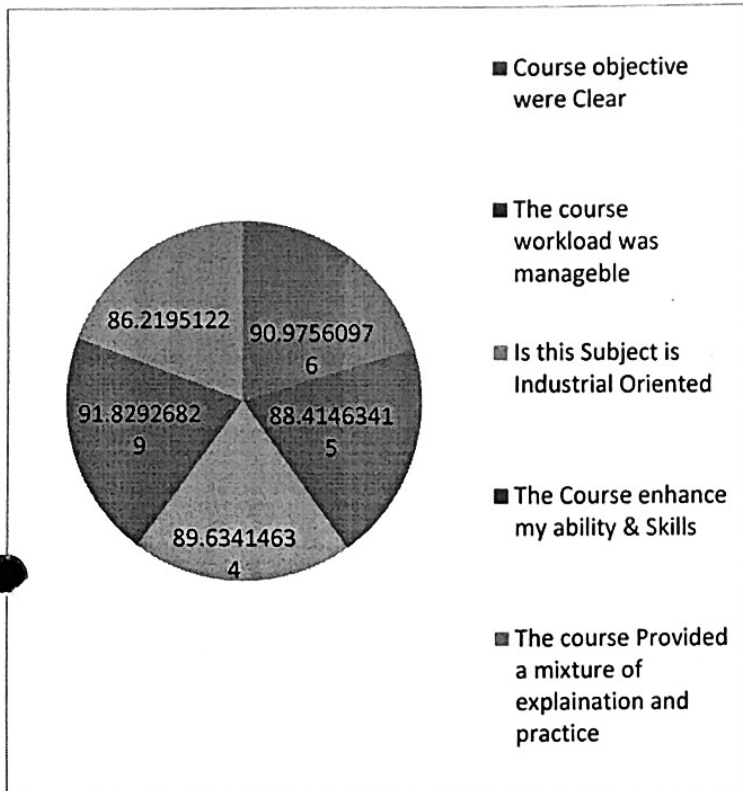
- Course objective were Clear
- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
- The course Provided a mixture of explanation and practice



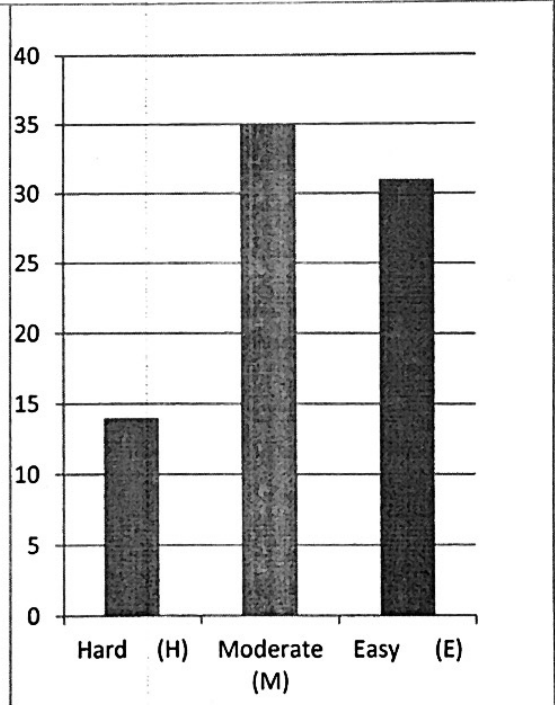
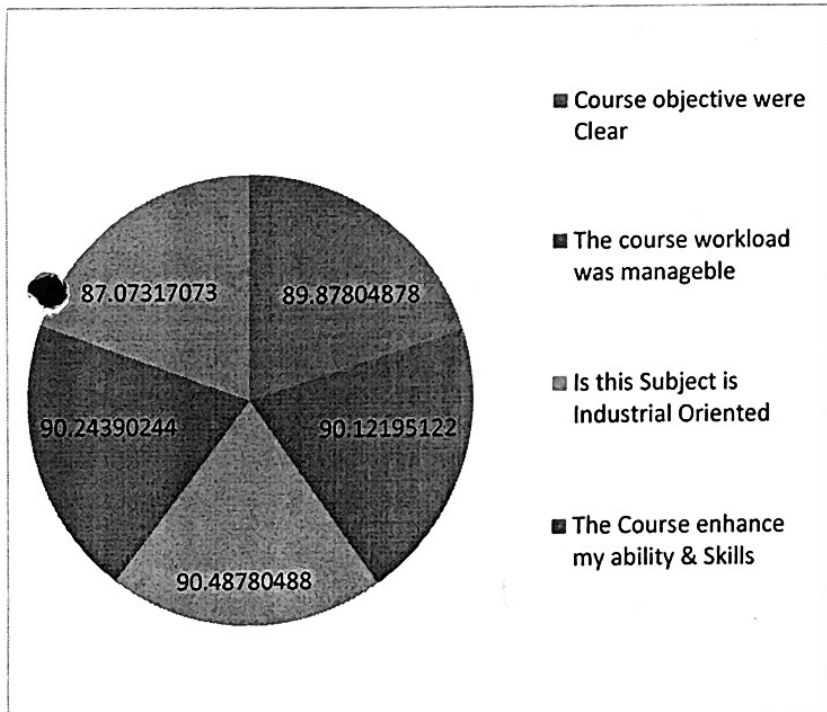
MEFA

- Course objective were Clear
- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
- The course Provided a mixture of explanation and practice

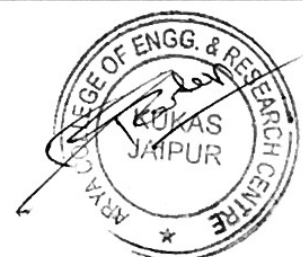


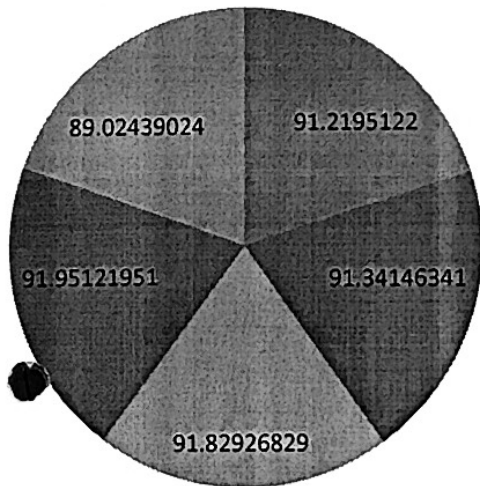


DE

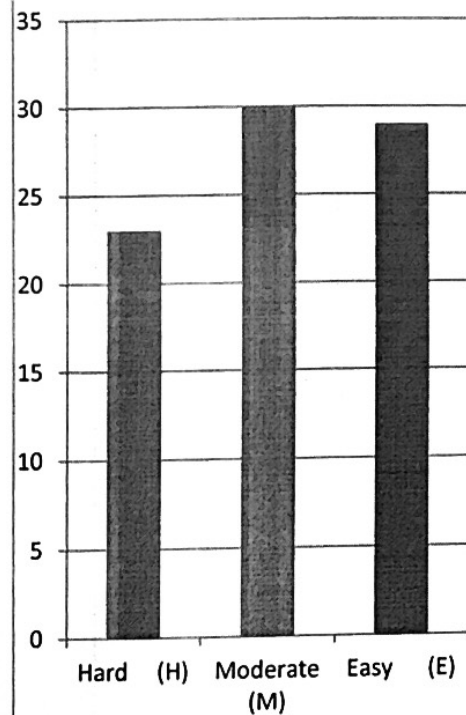


DSA

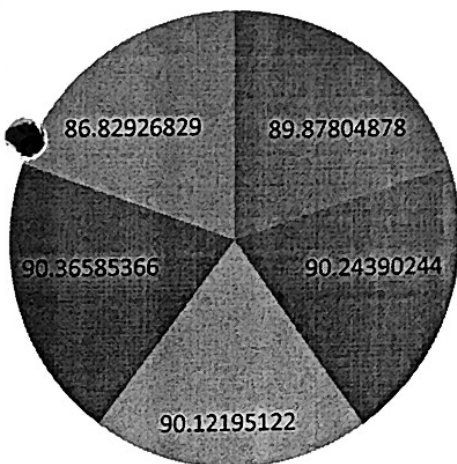




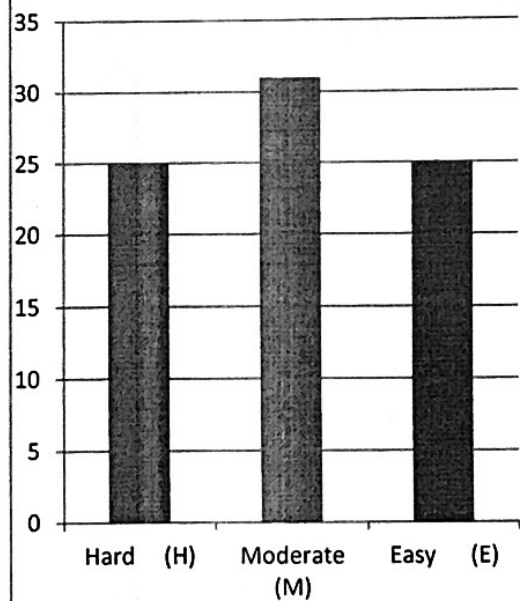
- Course objective were Clear
- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
- The course Provided a mixture of explanation and practice



OOPS



- Course objective were Clear
- The course workload was manageable
- Is this Subject is Industrial Oriented
- The Course enhance my ability & Skills
- The course Provided a mixture of explanation and practice



SE



ACTION TAKEN REPORT

Based on the collection of feedback from various stakeholders following steps were taken by the college:

1. Students want to learn technical languages.
Action: - We have conducted different C, C++, and Java Courses for their betterment.
2. The students were encouraged to attend on-line programs such as Spoken Tutorial Project
3. Business Communication and Presentation Skills subject was introduced to enhance the presentation and communication skills of students.
4. Increased the use of ICT for teaching –learning process.
5. Students want to learn more about digital electronics lab.
Action: - Based on Student Curiosity we have set up a digital electronics lab in our Department. In this Lab they are performing different experiments on J-K and D-flip flops, truth table of 4-to-1 multiplexer and 1-to-4 demultiplexer etc.

